

SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION

Summer Semester 1976

Lecturer: Dr. L.B. Daniels

Education 431-4 Analysis of Educational Concepts

I. Course Description

The aim of this course is to examine and elucidate key educational concepts (such as 'education', 'knowledge', 'learning', 'teaching', 'indoctrination', etc.) that are fundamental to the understanding, evaluation and development of educational theories. The course also deals with function of definitions, slogans, metaphors and models in educational arguments.

The course should be valuable not only to educators and prospective teachers but to every person who has a serious interest in the study of education.

II. Course Requirements.

- A. Students will be expected to attend two one-hour lecture-discussion sessions and one one-hour tutorial each week.
- B. Papers (Percentage weighting for course grade shown in brackets)
  - 1. A short paper of about 500 words will be due June 17(10%)
  - 2. A longer paper of about 2000 words will be due July 29(30%)  
(Suggested essay topics and supplementary bibliography will be distributed)
- C. Examinations - There will be short quizzes/papers during the semester(30%) and may be a 1 hour final examination based on the lectures and the required readings (30%).
- D. Required texts: R.S. Peters (Ed), The Philosophy of Education  
T.F. Green, The Activities of Teaching

III. Brief Outline of Topics to be Considered.

- A. Language and Education.
- B. The concept of Education.
- C. The conceptual context of curricula.
- D. What is a curriculum ?
- E. Curriculum justification.